



Information Booklet

Session 2026/2027



George
Heriot's
School
Founded 1628



Founded on an ethos of
care that lives on today



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Visiting the school

Open Morning

Open Morning is held on the last Saturday in September each year.

In 2025 our Open Morning will take place on Saturday 27 September where the school will be open to visitors from 9.45 am – 1.00 pm. Further details will be posted on our website by early September. Open Morning in 2026 will be held on Saturday 26 September.

A presentation in the school hall will begin at 10:15am. Speakers will include our Principal, Mr Warren, our Heads of Senior and Junior School, Mr Anderson and Mr Morrison along with other key members of staff and our pupils. Guided tours of the Junior and Senior School will be available with pupils throughout the morning.

If you arrive out with the presentation in the School Hall, please feel free to join an escorted group or to tour the School unaccompanied. Pupils and Staff will be pleased to direct you or to answer questions at any time. Refreshments will be available throughout the morning in the Refectory.

At the information point, you will be able to speak with key members of staff including Senior Management from both the Junior and Senior Schools and the Admissions team: Miranda Henderson, Director of External Relations, Gemma Cousins, Admissions Manager, Clara Schwarze, Admissions Co-ordinator and Suzanne Torrence, Admissions Co-ordinator who will be happy to answer any questions on entry to the School. A member of the Finance Team will be pleased to provide information on the Foundation or assistance with fees.

Individual visits

In addition to our Open Morning, we recommend that prospective parents and pupils visit the School on a 'normal' working day to see the School in action. We will arrange for you to have a look around and meet with Mr Warren, Mr Anderson or Mr Morrison.

If you would like to arrange a visit or would like further information on entry to the School, please contact Mrs Gemma Cousins, Admissions Manager, on **0131 221 6709**, who will be delighted to make the arrangements for you.









Gareth Warren

Principal

After graduating from Liverpool University (Pharmacology) and completing my PGCE at Bristol University I began my teaching career in both State and Independent schools in England and Bermuda respectively. Settling in Scotland, I have been fortunate to work in a variety of schools in Edinburgh and Perthshire, before becoming Principal of Heriot's.

A strong connection with Scottish education runs through my family and this has continued with my youngest daughter becoming the first Herioter of the family. The relationship with the School is, however, long established with friends and other family members both attending and working at the school.



Ethos

The ethos of Heriot's is clear – that everyone should be kind, caring, respectful and achieve their best. Understanding your personal ethos is important and encouraging pupils to explore and understand their own values in the safe environment that Heriot's provides is fundamental in preparing for whatever the future holds.

Memorable moment

As a science teacher I have been party to a few disasters in the labs (exploding yoghurt being one) but the highlights from my career always centre around the actions and achievements of pupils; whether gaining the qualifications they have worked so hard for, volunteering at charitable organisations or seeing the personal growth and fun had on many a school trip, are always memories that will be cherished.

Five years' time

The School continuing to thrive and to be a really enjoyable place to learn and explore interests and ideas. At a more strategic level I would view the School

as playing a leading role in the evolution of education in what is a very important decade. To address the changing demands of society will require a balance between a continuation of strong academic performance with a creative, innovative approach.

Spare time

Keeping fit and healthy is important to me so sports ranging from golf to mountain biking, surfing to cricket are all enjoyable pastimes though with varying degrees of success. When not active, reading and listening to music are other more relaxing hobbies.



Alastair Morrison

Head of Junior School

Having studied Theology and gained my PGCE at Durham University, I cut my teeth as a class teacher at The Edinburgh Academy Junior School. Ten years as Deputy Head of Fettes Prep School followed, before I undertook my first Headship at Feltonfleet, a co-ed boarding prep school in Surrey. After five years there, we were delighted to return to Edinburgh in January 2018, my three girls to join the School and me to assume the Junior School Headship. Our daughters have thrived, both academically and pastorally, benefitting richly from the culture of care and respect that exists amongst the pupils and the incredibly strong teaching and nurture at Heriot's.

Ethos

To inspire young men and women to be the best they can be, whilst treating others as they would wish to be treated. The School's values of 'Work Hard. Be Kind. Be Yourself' are an excellent beacon to steer us all, young and old.

Proudest moment

After seven years, there is already a vast catalogue of extremely proud moments! The deeply impressive Junior School concerts at the Usher Hall have been real highlights, as were the outstanding Junior School musicals, with 2024's 'Matilda' simply outstanding. Seeing the boys and girls progressing in golf and rugby is very rewarding to me personally, while the residential trips provide a host of super memories.

Funniest thing

I can confidently say that I have joined the most wonderfully talented Staff team, with whom there is never a dull moment. Joining the new P7 class for their Adventure Day on Loch Ard last autumn and helping the children tip Mrs Smith, their class teacher, off her paddle-board, was a great deal of fun!

Five years' time

I feel that we're at an exciting time for George Heriot's. The strategy review we have been undertaking has challenged us to reflect on that which we most value and wish to preserve, as well as looking forwards into an admittedly uncertain but exciting future.

Spare time

I love to spend time with my family; three girls, aged 14 to 18, mean rarely a dull moment! A keen sportsman, I enjoy golfing, running and following or coaching rugby, or indeed any sport, whilst finding time to walk, run, jump in the sea or relax with a good book.





Alastair Anderson

Head of Senior School

I grew up as a boy in Glasgow before moving to Hertfordshire as a teenager, graduating from the University of York with an undergraduate degree in History, and later completing my PGCE at Oriel College, Oxford. I hold a Masters in Educational Leadership, an additional Senior Leaders Masters Apprenticeship and completed my National Professional Qualification in Executive Leadership in 2024. My early career was as a history teacher at The Thomas Hardy School, Dorset before moving to Wellington School, Somerset where I was a Boarding Housemaster, Head of Boarding, Assistant Head and eventually Deputy Head. I then moved to be Headteacher at Bourne Grammar School in Lincolnshire, where I cut my teeth as a Head for nearly five years. To return to Scotland, where I have strong family ties, is a professional dream come true, and I am delighted to join the George Heriot's community in 2025.

Ethos

To *Distribute Cheerfullie* describes everything that is important in a top-quality school. George Heriot's provides

the very best in 21st century education and then ensures that those who are most in need can access it. The work of the charitable foundation is the heartbeat of the school's identity, and I am proud to be able to serve that foundation in the years to come.

Memorable Moment

Difficult to pick only a single memory here, because working with young people produces so many moments of happiness and pride. If I had to pick one, it would be planning and leading the Thomas Hardy 1st XI cricket tour to Barbados in 1997, having a wonderful experience in self-catering accommodation with 14 young men who had never had such an opportunity before, and then standing in the middle as the team won their final game against the Barbados U17 side on the last ball of a game played on a Test strip at the Kensington Oval in Bridgetown. It was a truly inspiring tour, and a final delivery laced with tension. Fantastic first-hand evidence of the power of learning opportunities outside the classroom.

Five years' time

I hope the hard work that lies ahead will cement George Heriot's place as the best school in Scotland, and that the young people educated here continue to be well qualified, well rounded and ready for the challenges of adult life. The benefits of hard work, of being true to themselves and kind to all need to be the standard that is maintained for all our pupils, for five years and beyond.

Spare time

I love sport, and in addition to cricket have many years of rugby coaching behind me so I hope to enjoy time promoting sport at George Heriot's as well as reconnecting with my passion for fishing. To catch a salmon on rod and line remains a bucket list ambition. I am a chorister so will brush off the vocal chords and I also own bagpipes which it is high time I learned to play properly! In quieter moments I enjoy drinking Arran whisky (I am the proud owner of a cask from Lagg Distillery) and enjoy listening to music, generally the louder the better...



Meet the heads



Entry procedures

We admit children from the ages of 4 –18. Whilst the majority of new pupils to the School have no direct connection with Heriot's, priority is understandably given to Foundationers and siblings. Our Nursery caters for children in their preschool year.

The main entries for session 2026-2027 are Primary One, Primary Six, Primary Seven and Senior One but we are delighted to consider applications for a number of places in other years. The closing date for applications for the Junior School is 15 November 2025 and for the Senior School is 1 December 2025; late applications will be accepted provided there are vacancies – please contact the Admissions Office prior to submitting an application after this date. The cost of the registration fee for P1-S6 is £90 per child (including VAT) and £75 per child for the Nursery. Should you be offered and accept a place for your child at George Heriot's School you will be asked to pay an acceptance fee of £360 (including VAT) for P1-S6 and £300 for the Nursery. Applicants with specific educational needs will be treated sensitively and the input of our Support for Learning Department will be sought.

Nursery

Nursery places are offered on a first come, first served basis with priority given, where possible, to siblings. We also strive to achieve an even balance of gender. Places for August 2026 will be allocated in September 2025. Places for August 2027 will be allocated in September 2026.

Whilst it is hoped that the Nursery pupils will progress to Primary One, a place in Primary One cannot be guaranteed. If you wish to apply after the allocation dates noted above, please contact the Admissions Office to confirm what vacancies are available.

Primary One

Entry to Primary One is by group and individual assessments, which last approximately 30-40 minutes. Every effort is made to ensure that children are relaxed and enjoy the experience. These assessments take place in the January prior to the session of entry.

Primaries Two, Three, Four and Five

Although we do not take new classes at these stages we are generally able to offer a small number of places in each

year group. Assessments for Primary Two are carried out individually and take place in January whilst those for Primary Three, Four and Five take place in November/December. Children looking for entry into Primary Three and Four are assessed in small groups. Children are asked to complete tests which cover literacy, numeracy and reasoning and they spend time working with each other on a fun group activity. Children are given plenty of guidance and encouragement during these assessments.

Primary Six and Seven

We take in new classes at Primary Six and Primary Seven. The assessments take place in November/December. Children are asked to complete tests which cover literacy, numeracy and reasoning and they spend time working with each other on a fun group task. They will also have a short and informal group interview. Children are given plenty of guidance and encouragement during these assessments.

Senior One

The entrance assessment is held in January. Children spend the day with us, sitting an English paper and a Computer

Adaptive Test (CAT) which covers literacy, numeracy and reasoning. They also have a short, informal interview and take part in some fun group activities. The children have a chance to meet one another, and members of the teaching staff and Senior Management Team, during the day. Many candidates arrive a little apprehensively, but, by and large, they enjoy the day!

Senior Two – Senior Six

We cannot guarantee that there will be vacancies in Senior Two. We do not take new pupils into Senior Four for curricular reasons. Those applying to Senior Six are welcome to apply after the application deadline due to flexibility of numbers within the year group.

The Senior Two – Five applicants will be tested in English, a Computer Adaptive Test (CAT), covering literacy, numeracy and reasoning, and will meet with members of staff for a short, informal interview and to discuss curricular requirements. These will take place in December. Entry to Senior Six is by interview with the Head of the Senior School and a member of the Pastoral Care Team. Senior Six interviews take place in January or thereafter.



S6 at Heriot's

At Heriot's we believe that the final year of secondary education should act as a bridge to what lies beyond: the vast majority of students go on to university; some to college; some to charitable work abroad; and a few directly to the workplace or apprenticeship. We promote a positive ethos of inclusivity and participation for our S6 students and use this year to prepare students for their future.

To achieve this goal, we promote independent learning and encourage our students to be curious with areas of interest beyond their academic studies. We believe that this approach allows students to develop a skillset required for life beyond Heriot's. Students will be supported throughout their final year by the Head of S6, who holds overall responsibility for each student's journey through S6, in conjunction with our Pastoral Care and Careers Team. Each student will also be allocated to a registration class, with a teacher who will be a consistent point of contact throughout the year.

We are proud to offer a wide curricular offering to students in S6, permitting an

extensive combination of subjects to be studied. As well as the study facilities in the school itself, our students also gain access to spaces nearby, such as the Futures Institute.

To help our students expand their horizons and promote global citizenship, staff provide a series of Interest Courses to introduce students to areas not covered by the usual school curriculum. In recent years these have included Driving Skills, Sign Language, Criminology and Cooking Skills. We also provide a Lecture Series as part of the weekly S6 Period, where students hear from external speakers around topics that we would our students to leave Heriot's with an awareness of.

Great emphasis is placed on External Voluntary Service in the Heriot's Sixth Year. Most students are involved in a wide range of voluntary activities in the wider community. For several years pupils have worked with disadvantaged children through the Circle Project at Pilton. Some students also undertake independently found placements within the NHS or with local sporting groups, which we are delighted to support through our



Voluntary Service programme. At the start of term, students hear from a range of speakers and learn who they can get involved in supporting. In terms of timings, we offer multiple opportunities within volunteering and fundraising to support all students participating. As a further aspect of volunteering, some pupils also support internally in our lower-years and Junior School classes.

In the closing fortnight of their school career, Sixth Year students take part in the Sixth Year programme, a specially planned

two weeks of trips, events and speakers to give them a memorable finale. This involves talks on a range of topics within health, finance and safety. They also participate in environmental activities, trips and outings and the annual Leavers' Ball.

The success of Heriot's Sixth Year is best marked by the very high proportion of students who stay on at school to be part of the S6 community; in recent years a number of new students have joined for Sixth Year and have been warmly integrated into the Heriot's community.



Important dates for entry in August 2026

ASSESSMENTS

Junior School

Primary One

Saturday 17 January 2026
(additional weekday dates may be available by agreement)

Primary Two

By individual appointment during January 2026

Primary Three to Seven

Primary Three-Five

Wednesdays 12 and 19 November 2025

Primary Six

Thursdays 13 and 20 November 2025

Primary Seven

Tuesdays 11 and 18 November 2025

Senior School

Senior One

Senior One
Wednesday 14 January 2026

Senior Two to Five

Wednesday 3 December 2025

OFFERS OF PLACES

Primary One

Posting date: Monday 2 February 2026
Email date: Tuesday 3 February 2026
Closing date for acceptance of place: Monday 23 February 2026

Primaries Two to Seven

Posting date: Week commencing Monday 8 December 2025 and by email the day after
Closing date for acceptance of place: Monday 23 February 2026

Senior One

Posting date: Thursday 5 February 2026
Email date: Friday 6 February 2026
Closing date for acceptance of place: Thursday 26 February 2026

Senior Two to Five

Posting date: Thursday 5 February 2026
Email date: Friday 6 February 2026
Closing date for acceptance of place: Thursday 26 February 2026

Senior Six

Posting date: After interview
Closing date for acceptance of place: Outlined with the offer but not before Thursday 26 February 2026

Once places have been accepted you will receive information on accessing our Parental Portal and other key joining information. We will invite pupils joining S3, S5 and S6 to meet with Careers Staff to assist with subject choices. Further information, including Induction Days in June for Nur – S1 and our buddy programme for S2–6 new pupils, will be sent to you in the Summer Term. An induction for all new pupils will be held before the start of session in August.



The Foundation

George Heriot's is recognised for its leading bereavement support, which sits at the heart of the school. Our Pastoral Care Team and trained staff provide pastoral and holistic support to help each child adapt and cope following a bereavement.

The Foundation is part of this support framework. In addition to recognised bereavement support from guidance professionals, the Foundation is able to offer financial support packages for children who have lost a parent, specifically to those who have lived in the EH, KY or FK postcodes for at least 5 years or, one of whose parents has a significant and long standing link with the City of Edinburgh.

These places are means-tested awards and take into account household income and the individual financial situation of the applicant. They are available to pupils entering the school from Primary Six upwards.

All children applying for a place on the Foundation will follow the normal entrance procedures. Existing pupils at Heriot's are automatically eligible to apply to the Foundation on the death of one of their parents if they meet the required financial criteria.

In addition to a level of financial support tailored to the applicant, Foundationers can seek support with purchasing uniforms and curricular items.

Children who enter school under the Foundation have the option of being called a Foundationer if they choose.

George Heriot's Trust is responsible for allocating funds responsibly and according to the information provided by applicants. The Trust uses a third party to verify claims for financial support and eligibility is reviewed annually.



The Foundation



Fees for session 2025/26



Pre-school Nursery

£11,620 per annum

Junior School P1 & P2

£13,944 per annum

Junior School P3 to P7

£16,930 per annum

Senior School

£20,911 per annum

The School Fees, Acceptance Fee and Registration Fee quoted are inclusive of VAT with the exception of the Nursery fees.

Notes

1. Fees are normally reviewed in May for the following session.
2. Fees are payable either by lump sum on or before 5 September or by monthly instalments on the fifth day of each month from September to June inclusive under Direct Debit Mandate.
3. A reduction is made in respect of the fourth and successive pupil of the same family in P1 – S6 in concurrent education.
4. A non-refundable registration fee of £90 (inc. VAT) for each application to P1-S6, and £75 is payable for each application to the Nursery.
5. A non-refundable acceptance fee of £360 (inc. VAT) on acceptance of a place to P1-S6, and £300 is payable on acceptance of a place to the Nursery.
6. We require at least one full term's notice of the date when a pupil will leave School. If we do not receive this notice we will charge Fees for one additional term.



Assistance with fees

Heriot's offers two routes by which assistance with the payment of fees can be given.

The Foundation

The Foundation is able to provide supported education including assistance with fees to the sons and daughters of widows or widowers. Places under the Foundation are awarded at the discretion of the Governors to prospective pupils entering the school from Primary Six upwards, who meet the qualifying financial and residential criteria, and who have fulfilled the entrance requirements. Approaches can be made to the Trust at the time of your child's application to Heriot's. All Foundation awards are subject to annual renewal for which an updated financial assessment is required. The pupil's effort, attitude and behaviour will also be taken into account as part of the renewal process.

Details and application forms can be obtained from the Admissions Office.

Heriot Bursaries

Financial assistance towards payment of school fees can be given to pupils of families meeting the qualifying financial criteria – and who have fulfilled the School's academic entrance requirements. Heriot Bursaries are primarily given to pupils entering the Senior School but pupils entering Primary Six or Primary Seven may be considered.

Heriot Bursaries are also available for existing pupils whose families meet the qualifying financial criteria. All Heriot Bursaries are awarded annually but families are welcome to re-apply for the following session.

The amount of any Heriot Bursary award is assessed on the basis of individual circumstances. Higher awards, including on an exceptional basis awards of full fees, can be made. All awards are made at the discretion of the Principal and the Governors and are subject to satisfactory behaviour and continuing effort.

Applications for the Foundation or a bursary should be made no later than 1 December each year for the following session, although parents of current pupils may apply outwith this period if their circumstances change. For further information and application forms please contact trust@george-heriots.com.

In addition, families who are encountering difficulties in payment of fees are encouraged to contact trust@george-heriots.com, who may be able to provide short term assistance in certain circumstances.

Qualifying financial criteria

In order to qualify for Financial Assistance awards, total gross household income must not exceed the qualifying limit set by the Governors each year. For Session 2025-26, this limit is:

**Foundation applicants
no qualifying limit**

**Bursary applicants
£72,000 per annum**

In assessing eligibility for Financial Assistance, account is also taken of available capital assets.

Further information is available from the trust@george-heriots.com.

Fee remission for siblings

There is fee remission of 25 % for fourth and subsequent children whilst four children are at the School (P1 – S6) at any one time. No remission is available for children in the Nursery.



Scholarships

Academic Scholarships

A Scholarship award of 50 % fee remission may be made to the top pupil entering Senior One from outside Heriot's and the Dux of the Junior School. Scholarships may also be awarded to other candidates entering Senior One, external and internal; these awards will normally take the form of an appropriate prize and will carry no fee remission.

Expressive Arts Awards

Application may be made for special skills awards in Music, Art & Design and Drama by parents of pupils entering Heriot's from other schools. These are available to pupils from S1 onwards, who meet the relevant criteria in each subject. External awards are valued at 10 % of the fees, and a maximum of one award will be made in each discipline each year. One internal scholarship may also be awarded in each discipline annually in the form of an appropriate prize. No application is necessary for internal awards, these are decided by the relevant departments. Further details of the basis upon which these awards are offered may be obtained from the School.

Sports Scholarships

Up to four Sports Scholarships, in the form of an appropriate prize, will be available each year to pupils already at Heriot's. No application is necessary for these Scholarships. Sports Scholarship Awards do not contain any fee remission.





Frequently Asked Questions regarding fees and costs



What does the School fee cover?

All curricular tuition, exam fees, and the costs of the Personal Accident Insurance cover. In the Junior School all text books and most personal stationery (e.g. jotters, homework diary) are provided. In the Senior School text books for individual subjects and some items of stationery and equipment require to be purchased separately. Pupils in S1-S4 will be provided with a laptop by the School which will be added onto the School Fees.

What payment options are there?

School fees are payable either in a lump sum at the start of the session or in 10 monthly instalments collected by Direct Debit. We do not run 'Extras' accounts. All other charges are payable when due. Lunch top ups and payment for most trips and activities can be made via Parentpay (www.parentpay.com).

How much notice do I have to give if my child is leaving?

We require at least one term's notice in writing of the date when a pupil will leave School. If we do not receive this notice we will charge fees for one additional term.



What other costs might I have?

School uniform

You will be required to purchase uniform, sports kit and other items of equipment. Uniform can be purchased either new from Stevensons, who is our nominated supplier, or second hand from the Parents' Association Uniform Thrift Shop at Goldenacre.

Books

Books on the Senior School Book Lists can be purchased from Blackwells, who often have a selection of second hand books, or other booksellers.

Catering

School lunches are available for all pupils. Refectory charges, including school lunches, are met through a prepaid lunch account via Parentpay. All pupils are welcome to bring their own lunch to school and pupils from S4 upwards are allowed to go out of school for lunch.

Curricular trips

From P4 to S3 there are year group trips for which there are additional charges. The costs range from approximately £135 to £1000. In addition, other trips and activities are offered throughout the School. Where trips and visits and other activities organised by the School (Nursery-S6) incur external costs e.g. activity providers, travel, entrance fees etc., a charge is made to cover these costs. The charge is advised individually and is collected in advance.

Extra-curricular activities

The majority of activities have a minimal or no charge. However, there may be a charge to cover costs and these vary depending on the activity. Parents are advised of this before deciding whether to sign up.

Laptops

Pupils in S1-S4 have been provided with laptops from the School with the intention to continue rolling these out through the whole of Senior School over the coming years. The fee for these is currently spread over three sessions and is added onto the School Fees.

Music tuition

Fees for instrument tuition are charged by George Heriot's Trust on a monthly basis and Piping and Drumming tuition is charged on a termly basis.

Wrap Around Care

If you wish to use this service this will incur separate charges.

Further details about all of these items are available from the Admissions Office, and on our website.





The school day

Senior School

Registration	08.35 – 08.40
Senior Assembly (Mon/Fri)	08.40 – 09.00
Class Teacher’s Period (Tue/Wed/Thu)	08.40 – 09.00
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Period 1	09.00 – 09.40
Period 2	09.40 – 10.20
Period 3	10.20 – 11.00
Break	11.00 – 11.20
Period 4	11.20 – 11.55
Period 5	11.55 – 12.35
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Lunch (period 6)	12.35 – 13.18
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Period 7	13.20 – 13.55
Period 8	13.55 – 14.35
Period 9 (close)	14.35 – 15.15
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Period 10 (on Games afternoon only)	15.15 – 15.55

Junior School

Start:	
Nursery	08.15 – 08.45
P1 to P7	08.35
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Assemblies:	
P1 to P7	Tuesday School Hall
P1 to P7	Thursday Online
P1 to P2	Friday Chapel
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Morning Break	10.20 – 10.40
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Lunch:	
Nursery	11.30 – 12.35
P1	11.40 – 12.35
P2	11.45 – 12.35
P3	11.50 – 12.35
P4 to P7	11.55 – 12.35
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Afternoon Break:	
P1 to P7	13.45-13.55
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Close:	
Nursery	14.00
P1	14.15
P2	14.30
P3 to P7	15.00



Junior School curriculum

At George Heriot's School, we maintain our tradition of high academic achievement while incorporating many of the strengths of 'A Curriculum for Excellence'. We aim to make learning interesting and enjoyable through an inquiry-based approach which motivates our pupils to be creative, caring, collaborative, critical and curious thinkers.

The curriculum in the Junior School is managed by the Deputy Head of Junior School. This ensures continuity and progression in learning from Nursery to P7. Regular meetings between the Deputy Head of Junior School and the Director of Studies in the Senior School facilitate the transition from Junior School to Senior School.

The Junior School consists of three chronological departments – Early Years (Nursery – P2), Middle Primary (P3-P5) and Upper Primary (P6-P7). Each section is led by a Junior School Depute who reports to the Deputy Head on curricular matters. Each Depute is responsible for the delivery and quality assurance of the curriculum within his/her department. This

tight structure ensures that the curriculum and its delivery are of the highest quality. Years of experience in curriculum design have resulted in our strong, balanced programme. However, we are constantly striving to improve all aspects of Junior School education and therefore frequently make changes and introduce new courses.

Learning Enhancement Department

This department consists of a team of fully qualified, experienced Primary teachers who do not have class teacher responsibility. We believe that this department is unique to Heriot's and, since 1999, it has had a huge impact on our children's learning.

The Learning Enhancement staff deliver a wide-ranging programme focusing on how to learn rather than what to learn. Programmes are delivered to pupils from Nursery to P7 in Philosophical Enquiry, Resilience, Cooperation, Mindfulness and Diversity. When reflecting on their lessons, a P6 pupil recently commented: *"Philosophy helps me to widen my thinking, make past connections, link my ideas to others and reach a new*

perspective."

The Learning Enhancement staff also team teach with Junior School class teachers, focusing on a variety of small groups of children at different times. This enables us to truly meet the needs of all pupils. Our Science Coordinator and Able Child Coordinator are based in the Learning Enhancement Department.

Outdoor Learning

The learning experiences of pupils at all ages are greatly enhanced by their experiences outside the classroom, both within the school grounds and further afield. Heriot's wildlife garden and outdoor philosophy trail are favourite places for lessons. Our dedicated Outdoor Learning Coordinator liaises with the Deputes and Class Teachers to arrange trips and visits that serve the topics being studied in each year. Pupils gain richly from these experiences, socially, as much as academically.

Early Years (Nursery, P1 and P2)

Our Nursery operates a key worker system with each key worker being responsible for his/her group of eight children. Staff plan





activities and experiences which recognise the importance of emotional, personal and social development, the acquisition of literacy and numeracy, the contribution of creative and physical skills and an ever-increasing knowledge of the immediate environment and wider world. Following the ideals of Nature's pedagogy and the concept of 'Inside, Outside and Beyond' we maximise the use of our indoor and outdoor space to enhance child-led inquiry. Our Nursery pupils also attend our Nature Nursery twice a term, visiting different outdoor spaces throughout the city as well as at our Learning Wood at Goldenacre. Physical Education and Music are taught by specialist teachers.

While most Nursery pupils proceed to Primary 1, entry to the school is not automatic. All Nursery children sit the School's Primary 1 Entrance Assessment in January.

Pupils in P1 and P2 are cared for by their class teacher and benefit from specialist teaching in Physical Education and Music. Pupils also have input from our Support for Learning Department, Early Years

Practitioners, Science Coordinator, Able Pupil Coordinator, S6 pupils and Learning Enhancement staff.

In P1 and P2, we introduce the children to school life in a happy and yet well-disciplined environment. Each child is treated as an individual and encounters a rich and varied curriculum encompassing academic, emotional, cultural, social and physical experiences.

We place importance on developing each child's self-confidence, respect, growth mindset, cooperation and communication skills.

Middle Primary (P3, P4 and P5)

The Middle Primary curriculum builds on the experiences the children have had in earlier years. Inquiry based learning and pupil leadership play an increasingly important role. Pupils study History and Geography through a topic based approach. This cross-curricular approach, involving, for example, Drama or Computing Science, leads to increased understanding and confidence. Our topics are varied with golden threads

of learning progressing through the stages, for example, focusing on our Gold Rights Respecting school Status, Sustainability, and the Global Goals. Science is taught with input from our Science Coordinator. Our Primary 4 pupils enjoy the challenge of participating in the Young Engineers Competition. Our English Language programme provides a balance between the technical aspects of language and literacy and the wider, vitally important, skills of comprehension and communication.

From Primary 4, Mathematics is taught in sets and there is a focus not only on knowledge and understanding but also on the relevance of Mathematics in the wider world. Specialist teaching is increased in Middle Primary to include Art, Drama and Cultural Awareness (a precursor to Modern Foreign Language courses).

Residential experiences are introduced in P4 and are an important part of the children's education. In P5, pupils participate in Games at Goldenacre on Mondays and Saturdays.

Upper Primary (P6 and P7)

In Upper Primary, the children are encouraged to become increasingly independent and this prepares them thoroughly for the transition to Senior School. Pupils take more responsibility for the organisation of their homework and independent work. Mathematics continues to be taught in sets and the pace of learning is increased. Our English Language programme includes novel studies, a variety of writing for different purposes, comprehension, debates and presentation skills – all of which encompass skills vital to lifelong learning. Our P7 pupils lead their own science investigations, designing experiments, testing hypothesis and explaining their results at a Science Fair. Specialist input expands to include Modern Languages and Computing.

Primary 6 and 7 pupils participate in Games at Goldenacre on Mondays, and on Saturdays (optional).

All of this serves to engender a positive attitude to learning which stands pupils in good stead as they progress through Senior School and beyond.



Senior School curriculum

Curriculum for pupils starting in S1 and S2 – August 2025

The S1 and S2 curriculum is designed to be broad, challenging and engaging. We believe that world is best understood through the discreet academic disciplines which have emerged across the history of human thought, and our curriculum reflects a commitment to that.

The week at Heriot's is divided into forty 40-minute periods – 8 per day. Below are the subjects that S1 pupils will study in a normal week, with the number of periods in brackets.





Core Subjects

English (5)
Mathematics (5)
Modern Languages (4) *Choose from French, Spanish, German or Mandarin*

The Sciences

Biology (2)
Chemistry (2)
Physics (2)
Computing Science (2)
Design and Technology (2)

The Humanities

Geography (2)
History (2)
Philosophy and Religion (2)
Latin (1)

The Expressive Arts

Art and Design (2)
Drama (3 for half of the year)
Music (3 for half of the year)

Sport and Wellbeing

Games (2)
Physical Education (2)
Citizenship (1)

In S2 we add two new subjects to the curriculum and redistribute the periods to fit them in:

Added in S2

Business Education (2 for half of the year)
Modern Studies (2)

Amended in S2

Art and Design (2 for half of the year)
Drama (2 for half of the year)
Music (2 for half of the year)



Curriculum for pupils starting S3 and S4 – August 2025

Pupils will study a National 5 subject from each of the following eight columns. English, Maths and a language are compulsory.

Senior School curriculum

1	2	3	4	5	6	7	8
English	Maths	French German Mandarin Spanish Latin	Accounting Art & Design Biology Chemistry Physics	Chemistry Design & Manufacture Economics Geography History Modern Studies Physical Education Physics	Accounting Art & Design Biology Business Management Computing Science Drama Graphic Communication Music Religious, Moral & Philosophical Studies Spanish	Design & Manufacture Economics Geography History Italian Music Philosophy	Art & Design Business Management Computing Science Drama Graphic Communication Latin Mandarin Modern Studies

Please note that pupils should choose the modern language they are continuing from S2 in this column.



Curriculum for pupils starting S5 – August 2025

Pupils will study a Higher subject from each of the following five columns. It is strongly recommended all pupils study Higher English, as such choices in ‘column’ 1 are limited.

1	2	3	4	5
English Physics	Art & Design*# Economics* Geography* History* Mathematics Psychology* Applications of Mathematics^	Accounting* Art & Design*# Biology* Design & Manufacture* French History* Human Biology* Philosophy*# Physics Spanish	Biology* Business Management*# Chemistry* Computing Science* Economics* French German Human Biology* Latin Mandarin Modern Studies Music* Physical Education* Psychology* Schools College Partnership*	Business Management*# Chemistry* Computing Science* Drama* Geography* Graphic Communication* Italian Modern Studies* Physics Religious, Moral & Philosophical Studies*

Subjects marked * can in certain circumstances be chosen as a fresh-start subject. This possibility can be discussed at your subject choice interview. Pupils undertaking a fresh-start subject would normally be expected to undertake some preparatory reading. Pupils may be presented at National 5 level in subjects marked #, if this proves to be in their best interest following the prelim exam and post prelim re-evaluation. Subjects marked with ^ are a new offer for this session and will run subject to staffing and demand. Please note that classes will run subject to sufficient numbers.



Curriculum for pupils starting S6 – August 2025

At Heriot's, we believe that the final year of secondary education should be seen as a bridge between school and Higher Education, as the vast majority of our Sixth-Year pupils are going on to full-time courses in universities and colleges.

The Sixth Year has to be different to what has come before, encouraging a high level of personal responsibility and independence, in a structured and supportive environment.

The Academic Curriculum

Our first means of achieving this is through our flexible timetable. We would anticipate that almost every student will take at least one Advanced Higher course, with many taking two or three. Sixth Year pupils may also begin some Higher or National 5 subjects from scratch and/or pick up subjects they dropped at the end of S4. They may also be able to complete free-standing units of work in some areas. We insist that all pupils take at least 32 'points' worth of courses, where an Advanced Higher is 12 points and a Higher or National 5, 8 points. Pupils can pick a maximum of one subject from each 'column below'

1	2
<div>Highers (8 points)</div> <div>English Photography* Physics</div>	<div>Advanced Highers (12 points)</div> <div>Biology Chemistry English Mathematics Modern Studies – X (Comparative Politics) Music Physics Statistics</div>
	<div>Highers (8 points)</div> <div>Art & Design Classical Greek (GCSE)* Economics Geography History Mathematics Psychology Applications of Mathematics^</div>
	<div>Advanced Highers (12 points)</div> <div>Art & Design Business Management Biology Chemistry Economics English Geography History – X (Russia)</div>



3		4		5	
Highers (8 points)	Advanced Highers (12 points)	Highers (8 points)	Advanced Highers (12 points)	Highers (8 points)	Advanced Highers (12 points)
Accounting Art & Design Biology Classical Studies* Design & Manufacture Film Studies (AS)* French History Human Biology Philosophy Physics Sociology* Spanish	Accounting Biology Chemistry English German History – Y (Japan) Mathematics Mathematics of Mechanics Spanish	Biology Business Management Chemistry Computing Science Economics French German Human Biology Latin Mandarin Modern Studies Music Physical Education Politics* Psychology Schools College Partnership	Business Management Chemistry Computing Science Design & Manufacture Drama French Latin Mathematics Mandarin Modern Studies – Y (Crime and the Law) Physical Education^	Business Management Chemistry Computing Science Drama Geography Graphic Communication Italian Modern Studies Physics Religious, Moral & Philosophical Studies	Geography Graphic Communication Italian Mathematics Physics Religious, Moral & Philosophical Studies



Interest Classes

Additionally, many staff teach weekly “interest” courses; these are non-certificated and are intended to stimulate interest in areas not covered in the general curriculum. These can include Ceramics, Film Making, Criminology, Young Enterprise and British Sign Language.

Voluntary Service

We also try to ensure that every pupil in S6 contributes to the School and to the wider community through some kind of voluntary service – many help with younger pupils in the Junior School or in the Nursery. In co-operation with Circle, a Family Service unit, Heriot's pupils give support to Primary School children in the Pilton area. We also work with the Grassmarket Project, Teens Plus and many other charities across the city. Indeed, the Sixth Year at Heriot's has previously received an award for Voluntary Service from the City of Edinburgh Council.

Post-Exams

In the final post-examination weeks of their school career, our Sixth-Year pupils are given a wide range of opportunities both in and out of school. Plans for June 2026, for example, include a pre- university conference and a variety of local and long-distance excursions for interest, education and entertainment.

National Qualifications

At Heriot's we are delighted to offer 85 SQA qualifications across 35 subjects, as well a GCSE in Classical Greek, AS Level Film Studies and access to the Edinburgh College Schools-College Partnership. A full list of SQA qualifications can be seen opposite:

Subject	N5	H	AH
Accounting	✓	✓	✓
Art and Design	✓	✓	✓
Applications of Maths	•	✓	•
Biology	✓	✓	✓
Business Management	✓	✓	✓
Chemistry	✓	✓	✓
Classical Studies		✓	
Computing science	✓	✓	✓
Design and Manufacture	✓	✓	✓
Drama	✓	✓	✓
Economics	✓	✓	✓
English	✓	✓	✓
French	✓	✓	✓
Geography	✓	✓	✓
German	✓	✓	✓
Graphic Communication	✓	✓	✓
History	✓	✓	✓
Human Biology		✓	•

Subject	N5	H	AH
Italian	✓	✓	✓
Latin	✓	✓	✓
Mandarin	✓	✓	✓
Mathematics of Mechanics			✓
Maths	✓	✓	✓
Modern Studies	✓	✓	✓
Music	✓	✓	✓
Physical Education	✓	✓	✓
Philosophy	✓	✓	•
Photography		✓	
Physics	✓	✓	✓
Politics		✓	
Psychology		✓	•
Religious, Moral and Philosophical Studies	✓	✓	✓
Sociology		✓	
Spanish	✓	✓	✓
Statistics			✓



SQA examination results 2025

The summary of Heriot's results from 2025 is as follows:

	% As	% A-B	%A-C
N5	88.8 %	96.5 %	98.7 %
Higher	75.6 %	90.9 %	97.0 %
Advanced Higher	60.6 %	82.2 %	91.7 %

The summary of Heriot's results from 2025 is as follows:

National 5
88.8 % of our S4 entries achieved an A grade with 98.7 % receiving an A-C pass. 118 pupils (66.3 % of the cohort) came away with 8 or more As

Higher
75.6 % of our S5 entries achieved an A grade with 97.0 % receiving an A-C pass. 95 pupils (52.2 %) achieved 5 or more As.

Advanced Higher
60.6 % of our S6 entries achieved an A grade with 91.7 % receiving an A-C pass. 38 pupils (22 %) achieved three or more As.

The above results means that for over a decade our pass rates have continued to exceed 97 % at National 5 and Higher and 91.5 % at Advanced Higher.

Further information is available from the School. Please do get in touch.

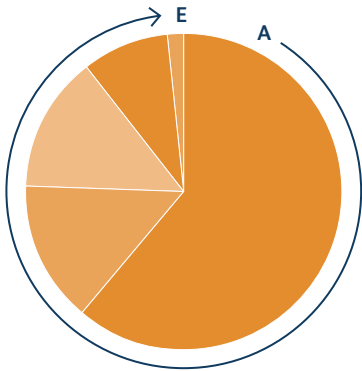
Overall the 2025 results represent an excellent performance throughout the course of the year by Heriot's pupils, and we are very proud of them.

It is important that each pupil does their best and achieves the highest grades of which they are capable and each and every one deserves to be congratulated. Heriot's expects its pupils to work hard, with effort, commitment and enthusiasm. Once again, this year they have rewarded not just the professionalism and dedication of their teachers, but also the support and encouragement which they have received from both school and home.



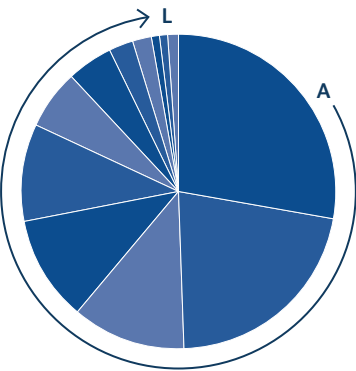
Destination of leavers 2024

School leaver destinations



A	Scottish universities	111
B	Rest of UK universities	26
C	Alternative destinations	25
D	Deferred entry	16
E	International universities	3

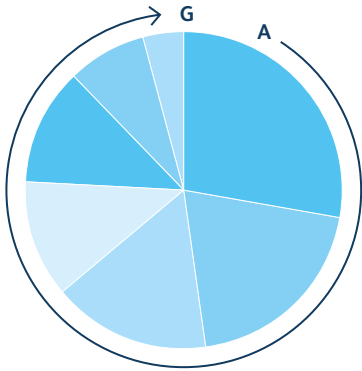
Scottish universities



A	University of Glasgow	31
B	University of St Andrews	24
C	The University of Edinburgh	13
D	University of Strathclyde	12
E	University of Aberdeen	11
F	University of Dundee	7
G	Edinburgh Napier University	5
H	University of Stirling	3
I	Glasgow Caledonian University	2
J	Heriot-Watt University	1

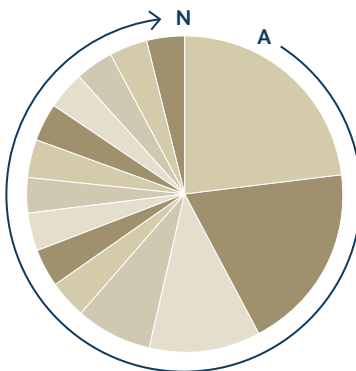
K	Robert Gordon University	1
L	SRUC Scotland's Rural College	1

Alternative destinations



A	Gap Year with 2025 University Application	7
B	Gap Year	5
C	College Course	4
D	Eligible for University clearing	3
E	Moved School	3
F	Apprenticeship	2
G	Emigrated	1

Rest of UK



A	Durham University	6
B	Newcastle University	5
C	University of Cambridge	3
D	University of Bath	2
E	Imperial College London	1
F	Loughborough University	1
G	Northumbria University, Newcastle	1
H	UCL (University College London)	1
I	University of Bristol	1
J	King's College London, University of London	1

K	University of Manchester	1
L	University of Oxford	1
M	University of Sheffield	1
N	University of Warwick	1



Pastoral care

Heriot's takes its commitment to pupil wellbeing seriously. In the Nursery and Junior School pastoral care is a vitally important part of the role of the Class Teacher, in liaison with the Junior School Management Team.

In the Senior School, all staff recognise that they have a part to play in pastoral care, and they are supported by Pastoral Care staff, who are likely to be the first point of contact for pupils and their parents if there are pastoral concerns.

Pastoral Care staff also have a role in curricular guidance and, indeed, in discipline; in essence, they have a complete overview of each child's progress and development, social, emotional and academic. Pupils have a dedicated Pastoral Care Team for their House and an individual Pastoral Care Teacher to support them throughout their time in Senior School from S1-S6. The team are led by the Head of Pastoral Care. The whole school also benefits from the presence of our own Educational Psychologist and two school counsellors, as well as a number of targeted support

programmes and a Wellbeing Co-ordinator leading a range of initiatives throughout the session for the benefit of the whole school community.

Throughout a pupil's time in the Senior School, we frequently track pupil effort, progress, and attainment to ensure pupils remain happy and successful. The Pastoral Care Team, supported by the Academic Heads of Department and The Careers Team work closely to monitor this data and plan timely interventions where needed. Central to this process is the parent/pupil/teacher partnership which is built upon our termly 'Tracking Point' reports and regular Parent/Pupil/Teacher Meetings.

The Careers Team work closely with pupils and the Pastoral Care Team to ensure pupils are always prepared for their next steps, be it subject choices, university and college applications or getting ready for the world of work. All pupils receive multiple one-to-one careers interviews across their school career and can request additional support whenever

they need it. Careers Education in classes is part of the extensive Citizenship programme taught throughout the School.

The holistic development of each child is central to the ethos of the School

and our staff recognise that pastoral, vocational and curricular care makes a vital contribution to the intellectual and social development of each pupil.



Pastoral care



Curricular games and extra-curricular activities

A huge range of extra-curricular activities are open to our pupils at various stages throughout the School. Some of the activities take place after school and some during the school day.

The activities we offer may vary slightly each year depending on staff availability and expertise, but we hope that whatever your child's interest they will be inspired to try out some of the opportunities listed.

PE, Games, and Extra-Curricular Activities

Athletics
Badminton
Basketball
Boxing Fitness
Circuits
Cricket
Cross Country Running
Curling
Dance – all varieties
Fitness
Football
Golf
Gymnastics
Hockey
Lacrosse

Netball
Pilates
Rock Climbing
Rowing
Rugby
Sailing
Shooting
Skiing
Softball
Strength and Conditioning
Surfing
Swimming
Table Tennis
Tennis
Touch Rugby
Uni Hoc
Volleyball
Yoga

Junior Extra-Curricular Activities

Art Club
Bikeability Cycle Training
Board Games Club
Breakfast Club
Ceilidh Club
Chess Club
Choirs
Classics Lunch Club
Climbing Club
Code Cadets
Construction Club
Cooking Club





Cricket
 Cross Country
 Debating Society
 Diversity
 Drawing Club
 Early Year Singing Club
 Eco Club
 Fencing
 Film and Photography Club
 Football (Boys & Girls)
 French Club
 Gardening
 Golf
 Hama Beading Club
 Heriot Hares (Running Club)
 Highland Dancing
 Hockey
 Jiu jitsu
 Judo
 Junior Concert Band
 Junior Duke
 Junior Pipe Band
 Junior School Music Theory
 Junior School Musical
 Junior School Pupil Council
 Junior School Wind Ensemble
 Junior Strings
 KIC (Kids Investigating Christianity)
 Lego Club
 Mandarin Club
 Mindfulness Club
 Netball

Newton's Apples
 Oot & Aboot
 Origami club
 Pupil Voice Podcast Club
 Rights Respecting School
 Robotics
 Rugby
 Science & Technology Club
 Ski Club
 Ski Race Training Club
 Story Massage Club
 Surf Club
 Swimming Team
 Tennis Club
 Writing Club
 Yoga

Senior Extra-Curricular Activities

Art Club
 Art Skills workshops
 Badminton
 Basketball
 Brass Ensemble
 British Sign Language
 CCF
 Chamber Choir
 Chess
 Choir (S1 - S3 and S4 - S6)
 Christian Union
 Classics Club
 Classics on Film Club
 Computer Game Development

Crochet, Knitting and Natter
 Debating Society
 Diversity Club
 Drama
 Duke of Edinburgh's Award
 E.A.R.T.H.
 Feminist Society
 Film Making
 Flute Ensemble
 Football (Boys & Girls)
 Geography World Wise Quiz
 GSA
 INK
 Junior Concert Band
 Life Drawing
 Medical Society
 Minecraft Mondays
 Model United Nations
 Netball
 Outdoor Activities
 Pipe Band
 Quiz Teams
 Read a Massive Book Club
 Rights Respecting Group
 Robotics
 Strength & Conditioning
 Saxophone Ensemble
 Senior Concert Band
 Showstoppers Musical Club
 Ski Race Training
 STEM
 String Ensemble

String Quartet
 String Sinfonia
 Swing Band
 Symphony Orchestra
 Table Tennis
 Thrive
 Veterinary Society
 Young Carers



Physical Education and Sport

Junior School

Junior School pupils enjoy a wide variety of games and start using our Goldenacre sports ground in Primary 5. Regular fixtures/training takes place on Saturdays from Primary 5 upwards, and our emphasis is about taking part and enjoyment.

Games options change according to the season, with rugby, hockey and cross-country running (P6 upwards) offered in winter/spring, and athletics, cricket and tennis in summer. We want our pupils to try a variety of sports to discover what they enjoy most. Many more options become available in the Senior School.

All Junior School pupils have two 40-minute periods of Physical Education each week delivered by specialist teachers. Classes take place on campus in our Centre for Sport and Exercise.

Senior School

Games and sport pick up the pace in the Senior School, where there are many more options and opportunities to shine. Enthusiasts compete at regional, national,

and international levels, yet our aim is for pupils to discover sports and activities they genuinely enjoy.

Games options change according to the season. Senior School pupils can continue with rugby, rowing, hockey, badminton or cross-country in winter/spring, and athletics, cricket, netball or tennis in summer. There are many more recreational Games options which come into the programme from S3 to inspire our young people, ranging from sailing to Pilates and dance. Games is compulsory until the end of Senior 5.

Most Games options take place at our Goldenacre sports ground; we also have a boathouse on the Union Canal for our rowers. Pupils can focus their efforts on a particular sport all the way through the Senior School, or they can try various team and individual sports to see what suits them best. We want our young people to enjoy taking part and being active.

Physical Education classes take place on campus in our Centre for Sport and Exercise, which has a games hall, fitness

suite and dance studio. Senior 1 to 3 pupils have two periods of PE per week. Senior 4 and 5 pupils have PE for a single 40-minute period, in addition to their weekly Games session.





Wrap Around Care

The Wrap Around Care facility is available to all children in the Junior School at George Heriot's (Nursery to Primary 7) providing safe, stimulating and enjoyable activities for all ages.

Ensuring the children make the most of the facility is a team of 17 well qualified childcare staff, led by WAC Manager, Deirdre McGhie.

WAC operates from the Refectory within the school campus throughout the year (with the exception of the Christmas Holidays, Easter Weekend and three In-Service days at the start of the Summer Holiday) from the end of the school day during term time and all day during the school holidays.

It offers a range of sessions to accommodate the various finishing times within the Junior School and to allow children to attend extra-curricular activities before making their way to WAC. WAC is open after school until 6.00 pm and during school holidays between 8.30 am and 5.30 pm.

Please note that the Refectory opens at 7.30 am every morning during term time and pupils are supervised by Junior School Support Staff then accompanied to class. There is a charge of £2 per morning and children can enjoy some tabletop activities or buy and eat their breakfast.

After school the children enjoy a wide range of activities - art and craft; baking and cooking; imaginative play; books and stories; games and puzzles; active games and outdoor play. During school holidays the children are also able to take part in outings and workshops, which are very popular.

Children in Primary 3 to Primary 7 have access to a homework room where they can complete their written homework in a quiet, supervised classroom.

Annual registration for WAC runs from 1 July until 30 June each year. Children joining George Heriot's Junior School at any stage, from Nursery to Primary 7, can make use of the Summer Holiday facility prior to starting school in August.

This allows children to get to know new classmates and WAC users, as well as the WAC team and the school campus before the term begins. This facility is very popular with parents of children joining the Junior School.

Contact details and further information about WAC is available from the Admissions Office.





How to find us

Heriot's is in Lauriston Place, opposite the new Quartermile development.

Parents are responsible for their children's travel arrangements to and from school. We encourage our pupils to travel to the School by public transport, cycle, or walk where appropriate:

- We are served by frequent buses to Lauriston Place and Forrest Road.
- It is a pleasant walk or cycle across the Meadows to Marchmont and beyond.
- We are a five-minute walk from the major bus routes passing Surgeons' Hall to the East and Tollcross to the West.
- We are a comfortable walk from Princes Street and Waverley stations.
- Cycle racks are provided for children cycling to the School.

- For children arriving by train, it is approximately 15 minutes' walk to the School from Waverley station.
- Access by car onto the school campus is strictly controlled and drop off/ collection by car on site is limited to Early Years children (a permit system applies). Details of our car access arrangements are available from the Admissions Office.





Lothian buses and trains



The following buses pass by the School Entrance or stop at Greyfriars: 23, 27, 35, 41, 42, 45, 47/X47

The following buses stop at Tollcross/Lothian Road and pupils walk up Lauriston Place: 1, 10, 11, 15/15A, 16, 24, 34

The following bus stops in the Grassmarket and children walk up the Vennel Steps: 2

The following buses stop on the Bridges and the children walk to School via Chambers Street: 3/3A, 5, 7, 8, 14, 29/X29, 30, 31/X31, 33, 37, 49

In addition, there are numerous buses that stop on or around Princes Street and the children walk up the Mound or via King's Stables Road and the Vennel Steps to School. However, we recommend that

you check the Lothian Buses website for the most up-to-date information – www.lothianbuses.com

The city of Edinburgh has regular train services from both Haymarket and Waverley stations from surrounding areas – many pupils travel to and from school via train. Full details of train routes can be found at www.scotrail.co.uk

Meet the Admissions team



Meet the Admissions team

Miranda Henderson
DIRECTOR OF EXTERNAL RELATIONS

Gemma Cousins
ADMISSIONS MANAGER

Clara Schwarze
ADMISSIONS CO-ORDINATOR

Suzanne Torrance
ADMISSIONS CO-ORDINATOR

We hope that you have enjoyed this snapshot of the School.

We handle admissions into the School from Nursery to Senior Six and are very happy to discuss any queries you may have regarding entry to the School.

If you would like further information or would like to arrange a visit to the School please give us a call or email us. The Admissions Office is open 8.00am to 4.45pm during term time and 9.00am to 4.00pm during the school holidays.

Our contact details are as follows:

Admissions Office
Telephone: **0131 221 6709**
Email: admissions@george-heriots.com

We look forward to hearing from you.

George Heriot's School
Lauriston Place,
Edinburgh EH3 9EQ

Telephone: **0131 229 7263**
Email: enquiries@george-heriots.com

George Heriot's School is governed
by George Heriot's Trust.

Scottish Charity number SC011463
www.george-heriots.com





George Heriot's School

Founded 1628